

**Academic Senate Council Meeting  
Contra Costa College**

**Monday, March 17, 2025 – 2:15-4:00pm – SAB 211**

**Zoom: <https://4cd.zoom.us/j/7111046353>**

**Voting members must appear in person**

**Members:**     **Academic Senate President:** Gabriela Segade

**Voting Representatives**

**CIC Chair/AS Vice President:** Leslie Alexander

**LA:** Joseph (Randy) Carver, Maricela Ramirez

**SS:** Lorena Gonzalez, Andrew Kuo

**AACE:** Michell Naidoo, Elisabeth Schwarz

**NSAS:** Siavash Karimzadegan, Aleksandr (Alex) Pevzner

**CTE:** Katie Krolkowski

**Distance Education Coordinator:** Randy Carver

**Adjunct Faculty Representatives:** Iroda Lapasova (voting)

**Non-Voting Representatives: Senate Assistant:** Chanel Barton

**Classified Representatives:** Karen Ruskowski, Stephanie Figueroa

**Minutes**

Consent Agenda		
1	2:15	<b>Roll call:</b> members attending in person, members in remote attendance approval. Leslie attending remotely with a just cause exemption. Present: Randy Carver, Maricela Ramirez, Lorena Gonzalez, Andrew Kuo, Michell Naidoo, Elisabeth Schwarz, Siavash Karimzadegan, Alex Pevzner, Katie Krolkowski, Iroda Lapasova
2		Approval of agenda for 03/17/2025 - Council voted unanimously to increase 5 min to item #8, Eliminate item #6, and Decrease time to 5 min #9.
3		Approval of minutes from <a href="#">03/03/2025</a> Minutes from 03/03/25 were approved unanimously.
4		Comments from the public: There were no comments from the public
Old Business		
5		<a href="#">Distance Education Resolution</a> – Discussion and possible action Randy introduced a DE resolution asking for ongoing funding for \$1000 per year from the Academic Senate to support the work to advance distance education, professional development, training materials, and operational cost. Katie suggested that some of these functions should be supported by the College and not the Academic Senate. She suggested rephrasing the resolution to include language about supporting faculty leadership in the DE Committee. Maritez suggested that DE should ask the College to fund the DE program instead of Academic Senate if it is due to lack of funding. Gabriela said that the mission of the Academic Senate is to enable faculty to participate effectively in governance instead of funding operations. She suggested having more specific goals and a budget for the request. Proposal was tabled.

6		Work on communications, transparency, and equity – 10 min. – Discussion and possible action. Postponed until next meeting.
7		Management's response to <a href="#">memo about hiring adjuncts</a> without department faculty's participation. The response both justified the lack of sufficient consultation with the department chair <b>and</b> included a recognition that this process was highly irregular and should not happen again. Members of the committee discussed the response and ongoing problem as a whole. No further action on this issue was approved. The committee will address similar matters to management in the near future.
8		Update on budget process – Chairs in attendance and Gabriela – 10 min. Gabriela attended the Council of Chairs meeting. She discovered that several departments in addition to Music are facing budget cuts. The discussion will be continued at the next meeting. Vicki agreed to attend a Senate meeting to discuss the process of budget allocation. Maritez agreed to bring the topic up to the College Council on behalf of the Senate.
9		Update on President's Commission on HSI Servingness Presentations – 10 min. Andrew and Lorena presented at ASU and SSC committee meetings for the endorsement of the President's Advisory Commission on HSI Servingness, but due to time constraints their presentation was cut short. They will continue their presentation at the next meeting.
<b>New Business</b>		
10		Credit for prior learning – <a href="#">process</a> and <a href="#">resources</a> - The state is placing emphasis on credit for prior learning. If colleges evaluate the students' background and offer courses related to their experience, students should be given credit for that learning, and the college gets apportionment for those units. The automotive department is the only department that offers credits for prior to learning. The process to approve course credit for prior learning needs to be reviewed by each department, and it is a much more complex process in some fields/courses. Gabriela will bring the topic back to District Governance Council for discussion.
11		Distance Education – Current ACCJC standard for Regular and Substantive Interaction in online courses – Randy Carver shared that as of January 2025, there has been a change in regard to standards for Regular and Substantive Interaction with students, including interactions on a predictable regular basis. Students and their academic engagement is monitored ensuring the instructor is properly and actively engaged. RSI separates correspondence courses from Distance ED course. The DE Coordinator is creating a canvas shell and getting input. Once complete it will be brought back to the academic senate for review.
12		College website issues: lack of a faculty and staff directory, other issues needing attention. – Faculty expressed concerns about the new website. To gather more specific ideas for improvement, Gabriela will send out a message requesting faculty to share what they think about the college website, then contact Larry to discuss the feedback on the College website. She will request the inclusion of a faculty and staff a directory.
13		Collecting SLO data this semester to use for ISER (Institutional Self Evaluation Report) – Council questions for Dean of Research and Planning - Chao is proposing that faculty disaggregate student SLO assessment data in terms of race, age, gender and give the data to the research office. The research office will then analyze the information to create interventions to improve the students' success. Chao' is hoping to get the Math and English departments to agree. Chao will bring the discussion back to the Academic Senate

14		Adjournment
----	--	-------------

Next meeting: April 7, 2:15-4:00 pm, SAB 211